**Welcome back to Year 4**

Here is your curriculum information for Terms 5 and 6, beginning April 2019

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| ***Science -Term 6*****Living things and their habitats**- Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.Recognise that environments can change and that this can sometimes pose dangers to living things | **Electricity-** Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors (make our own torches; this is cross-curricular with Design and Technology) **(continued from Term 4)** |
| ***Art and Design*****Art cc Geography**-**River art**; looking at the styles of a range of ‘river’ artists from around the world.Reproduce the style of a chosen artist | ***Computing*-**  **‘We are meteorologists’ –** recording daily temperatures and collating and analysing data in an excel document |
| **Design and Technology** continued from Term 4**Torches (see Science)** | **Geography- Term 5** and **6 – Compare and contrast the cities of Canterbury and Lille****Term 6 – Water cycle** (cross-curricular link to Science) |
| **French-** Preparation for our visit from the French school (retell a story or rhyme in French)BBC Primary French- Greetings and talking about ourselves | ***Music***Term 5- Pattern and rhythm; feel the beatTerm 6- Recorder  |
| ***Personal, Social, Health Education* –** Relationships, Changes and Physical Changes | ***Religious Education*****Term 5-6: Hinduism** – what does it mean to be a Hindu in Britain today? **End of term 6**: **Journeys-** why do some people think life is a journey? What significant experiences mark this? |
| ***PE-*** *Games, athletics and gym* | ***Golden time*** is Friday afternoon.  |

**Literacy** units include **‘Stories from other cultures’**, **‘Explanation texts’**, ‘**Poetry: Explaining form’** and **‘Persuasive texts’** as well as spelling, grammar, punctuation and handwriting. The children also have a daily guided reading session. Reading books can be changed whenever your child requires a new book and reading journals and home-link books are checked regularly (as long as they are given in!) Please make sure **spelling home learning is handed in on a** **Wednesday** for marking. **Home learning set on a Wednesday is due in on the** **following Monday**. Reading with your child is also important; an opportunity to talk about what they are reading and enhance comprehension is as important as the fluency of their reading aloud.

**Maths** will include learning about **place value, fractions and decimals, addition and subtraction and money, measurement and data, negative numbers, multiplication and division, shape, symmetry and angles, time, timetables, time and graphs, area, perimeter and co-ordinates.** *It is important for children to become familiar with times tables to 12, so please support your child, throughout the year, to become fluent in recall of their tables.*

Please feel free to come and ask if you have any queries or if there are any concerns you may have regarding your child’s learning or well-being.

Thank you in advance for your support,

Mrs Williams