



Lisa Carr Every Child Counts Mathematics Lead Trainer
NCETM Professional Development Accredited Lead

Eastry Church of England Primary School is an Every Child Counts Training School accredited by Edge Hill University

Lisa works in Kent, Medway, Bexley, Bromley and East Sussex training teachers and teaching assistants to become specialists in supporting pupils in mathematics. She has a Master's degree in Education and a Post-Graduate Diploma in Early Mathematics Intervention and offers training in Numbers Count; 1st Class @ Number, Success @ Arithmetic and Talk 4 Number and bespoke mathematics training/support for schools.

ECC helps schools raise achievement in mathematics through:

- Intervention support for those who struggle with mathematics
- Effective use of the Pupil Premium
- Developing approaches to raising standards for all children

Every Child Counts provides professional development and training for school leaders, teachers and teaching assistants. All interventions are fully in line with the 2014 curriculum.

Numbers Count – a highly effective intervention, delivered by a specially trained teacher to pupils who find mathematics difficult and may not reach expected levels by the end of key stage 2 without intensive support. It helps them get back on track and catch up with their peers. Over 50,000 pupils have benefitted from Numbers Count since 2008, making average Number Age gains of over 17 months in 4 months.

1st Class @ Number – is a light touch intervention, delivered by trained teaching assistants to small groups who have fallen behind. More than 8,000 pupils have accessed the programmes since 2011, making average Number Age gains of 12.9 months in a 12 week term.

Success@Arithmetic – is another light touch intervention for pupils in key stage 2-3 who experience difficulties in understanding number, fluency in number facts and arithmetical proficiency. The programme helps them make faster progress (on average 14 months) and access the mathematics in the classroom more readily.

Talk 4 Number – a small group intervention that develops mathematical language and communication through a range of number contexts for key stage 2. It extends the subject knowledge and expertise of teaching assistants and supports mathematical talk throughout the school. Pupils typically make 12.9 month's progress during the intervention.

For more information, please contact:

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Link to Every Child Counts, Edge Hill University website – <https://everychildcounts.edgehill.ac.uk/>