

Curriculum Statement

Year 1

In many cases topics are not taught in isolation or as discrete topics but are linked together using cross curricular links identified by the class teacher.

Literacy	Reading Poetry Non-Fiction Narrative Grammar/punctuation Spelling/phonics Handwriting
Numeracy	Number Calculating Geometry (shape and space) Statistics (data handling) Measurements
Art and Design	Fireworks, Sculpture, African art
Computing	E Safety Using programmable toys Filming and editing a TV clip Making and Illustrating an E-Book Simple Branch Databases Produce and Improve a talking book Create and edit a card digitally
Geography	Around Britain , The Weather, UK v contrasting locality (Kalahari desert) Directions around the globe, inc equator and Poles
Design and Technology	Healthy eating, moving pictures, houses
History	Gunpowder plot – Guy Fawkes , castles, seaside holidays in the past
Modern Foreign Languages	Introductory French phrases
Music	Singing simple songs Learning and playing the ocarina Identifying pulses and rhythms
Physical Education	Gymnastics, Dance, Games, Athletics
Personal, Social, Health Education	New Beginnings, Getting on and falling out , Going for Goals , Good to be me , Relationships , Changes
Religious Education	Judaism ,Christianity – Celebrations ,
Science	Seasonal changes, Everyday materials, Plants Animals, including humans

BRITISH VALUES

Democracy

The Rule of Law

Individual Liberty

Tolerance