

Curriculum Statement

Year 3

In many cases topics are not taught in isolation or as discrete topics but are linked together using cross curricular links identified by the class teacher.

Literacy	Reading Poetry Non-Fiction Narrative Grammar/punctuation Spelling/phonics Handwriting
Numeracy	Number Calculating Geometry (Shape and space) Statistics (Data Handling) Measurements
Art and Design	Observational drawing of plants, Pattern and form in Ancient art (collage , clay & printing)
Computing	Control programming writing and analysing algorithms, videoing performance, vlogging, email and internet safety, collecting and analysing data
Geography	Village settlers, European countries and features, physical and human features of comparative UK locality
Design and Technology	Photo frames, moving monsters
History	Changes in Britain from Stone Age to Iron Age, Roman Empire
Modern Foreign Languages	Meeting and greeting, classroom language, numbers 0-20, age and birthdays, going to school, in my school bag, colours, my family, animals, big and small, sports, likes and dislikes.
Music	Musical descriptions, composing and interpreting, rhythm and beat, arranging sounds and timbre, singing and recorder
Physical Education	Swimming, Invasion games (football and rugby), Netwall games (tennis and hockey), striking and fielding games (cricket, rounders), dance, educational gymnastics
Personal, Social, Health Education	New beginnings, Getting on and falling out, Going for gold, Good to be me, Relationships, Changes
Religious Education	Judaism – The life of Moses, The plagues of Egypt, 10 commandments, the Torah, Christianity – New testament stories (forgiveness), Christmas, Jesus as teacher, rules and the new commandment, Easter. Pentecost, Living a Christian life. Islam – Life of Muhammad, 99 names of Allah, Qur’an, Islamic calligraphy,
Science	Rocks, plants, animals including humans, forces and magnets, light

BRITISH VALUES

Democracy

The Rule of Law

Individual Liberty

Tolerance