

# Curriculum Statement

## Year 6

In many cases topics are not taught in isolation or as discrete topics but are linked together using cross curricular links identified by the class teacher.

Literacy	<b>Reading</b> <b>Poetry</b> <b>Non-Fiction</b> <b>Narrative</b> <b>Grammar/punctuation</b> <b>Spelling/phonics</b> <b>Handwriting</b>
Numeracy	<b>Number</b> <b>Calculations</b> <b>Geometry (shape and space)</b> <b>Statistics (Data Handling)</b> <b>Measurements</b>
Art and Design	Caribbean headwear. People in Action
Computing	E Safety, Coding
Geography	Jamaica. Topical world issues
Design and Technology	Cooking. Bridge construction
History	Ancient Greeks
Modern Foreign Languages	French, describing people, places, objects and actions both verbally and written
Music	Songs – lyrics. Exploring rounds. Musical processes. Continue learning recorder.
Physical Education	Invasion Games, net and wall games Dance. Gymnastics – flight, rolling, sequencing . Athletic activities
Personal, Social, Health Education	New beginnings. Relationships. Adolescent development. Getting on and falling out. Drug ed. Changes. Relationships and sex education
Religious Education	Christianity. Judaism. Sikhism
Science	Light, Electricity. Animals. Living things. Relationships and sex education

### BRITISH VALUES

Democracy

The Rule of Law

Individual Liberty

Tolerance